

WESTVIEW PRIMARY

98 Westview Blvd.
Goose Creek, SC 29445

GRADES PK-3 Elementary School

ENROLLMENT 742 Students

PRINCIPAL Dr. Lucretia Carter 843-820-4082

SUPERINTENDENT Dr. J. Chester Floyd 843-899-8600

BOARD CHAIR Harriett Dangerfield 843-871-3409

THE STATE OF SOUTH CAROLINA

ANNUAL SCHOOL REPORT CARD

2004

ABSOLUTE RATING:

GOOD

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
24	23	2	0	0

IMPROVEMENT RATING:

UNSATISFACTORY

ADEQUATE YEARLY PROGRESS:

NO

This school met 10 out of 11 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

FOR MORE INFORMATION, VISIT WEBSITES AT:

WWW.MYSCSCHOOLS.COM

WWW.SCEOC.ORG

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	N/A	N/A	N/A
2002	N/A	N/A	N/A
2003	Excellent	N/A	Yes
2004	Good	Unsatisfactory	No

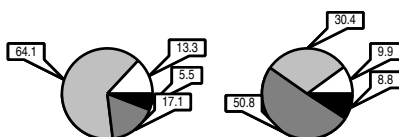
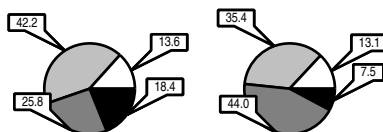
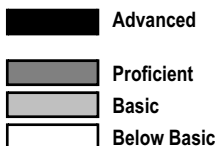
DEFINITIONS OF DISTRICT RATING TERMS

- Excellent - District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2003-04 whose 2002-03 test scores were located.

3.1%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**Our School****Mathematics****Elementary Schools with Students like Ours****Mathematics****English/Language Arts****Advanced****Proficient****Basic****Below Basic****Definition of Critical Terms**

Very high score; very well prepared to work at next grade level; exceeded expectations

Well prepared to work at next grade level; met expectations

Met standards; minimally prepared, can go to next grade level

Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

NOTE: Science and social studies are to be included in the 2005 school report card.

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts - State Performance Objective = 17.6%									
All Students	194	96.9	8.4	30.9	51.7	9.0	74.7	Yes	Yes
Gender									
Male	95	97.9	12.6	35.6	47.1	4.6	66.7		
Female	99	96.0	4.4	26.4	56.0	13.2	82.4		
Racial/Ethnic Group									
White	150	97.3	8.7	31.9	51.4	8.0	74.6	Yes	Yes
African-American	24	95.8	13.0	30.4	52.2	4.3	65.2	I/S	I/S
Asian/Pacific Islanders	7	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	13	92.3	0.0	40.0	50.0	10.0	80.0	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not disabled	172	97.7	6.9	26.4	56.6	10.1	79.9		
Disabled	22	90.9	21.1	68.4	10.5	0.0	31.6	I/S	I/S
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-migrant	194	96.9	8.4	30.9	51.7	9.0	74.7		
English Proficiency									
Limited English Proficient	7	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	187	97.3	8.6	30.3	52.0	9.1	75.4		
Socio-Economic Status									
Subsidized meals	47	89.4	13.5	40.5	40.5	5.4	54.1	I/S	I/S
Full-pay meals	147	99.3	7.1	28.4	54.6	9.9	80.1		

Mathematics - State Performance Objective = 15.5%									
All Students	194	97.4	12.3	64.8	17.3	5.6	39.1	Yes	Yes
Gender									
Male	95	96.8	9.3	72.1	16.3	2.3	36.0		
Female	99	98.0	15.1	58.1	18.3	8.6	41.9		
Racial/Ethnic Group									
White	150	98.7	10.0	69.3	15.7	5.0	40.7	Yes	Yes
African-American	24	91.7	22.7	59.1	18.2	0.0	18.2	I/S	I/S
Asian/Pacific Islander	7	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	13	92.3	30.0	40.0	10.0	20.0	30.0	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not disabled	172	98.8	9.9	65.2	18.6	6.2	42.2		
Disabled	22	86.4	33.3	61.1	5.6	0.0	11.1	I/S	I/S
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-migrant	194	97.4	12.3	64.8	17.3	5.6	39.1		
English Proficiency									
Limited English Proficient	7	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	187	97.9	11.9	64.8	17.6	5.7	39.8		
Socio-Economic Status									
Subsidized meals	47	93.6	30.8	51.3	15.4	2.6	23.1	I/S	I/S
Full-pay meals	147	98.6	7.1	68.6	17.9	6.4	43.6		

DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

PACT PERFORMANCE BY GRADE LEVEL

		<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
English/Language Arts								
2003	Grade 3	207	99.5	13.5	37.5	43.8	5.2	49.0
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2004	Grade 3	194	96.9	9.8	30.1	51.4	8.7	60.1
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Mathematics								
2003	Grade 3	207	100.0	9.8	47.2	26.4	16.6	43.0
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2004	Grade 3	194	97.4	12.5	65.2	16.8	5.4	22.3
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 742)				
First graders who attended full-day kindergarten	90.0%	N/C	97.2%	100.0%
Retention rate	3.4%	Up from 2.7%	1.8%	2.7%
Attendance rate	96.4%	Up from 95.7%	96.7%	96.4%
Students with disabilities other than speech taking PACT (ELA) off grade level	3.8%		3.5%	4.6%
Students with disabilities other than speech taking PACT (Math) off grade level	3.2%		2.6%	3.5%
Eligible for gifted and talented	16.7%	Down from 22.3%	25.1%	13.5%
On academic plans	N/AV	N/AV	N/A	N/AV
On academic probation	N/AV	N/AV	N/A	N/AV
With disabilities other than speech	6.9%	Up from 4.8%	6.9%	8.2%
Older than usual for grade	0.9%	Up from 0.5%	0.4%	0.9%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	No change	0.0%	0.0%

Teachers (n= 49)				
Teachers with advanced degrees	63.3%	Up from 54.7%	54.5%	51.4%
Continuing contract teachers	95.9%	Up from 83.0%	88.1%	87.5%
Highly qualified teachers**	95.6%	N/A	96.6%	95.0%
Teachers with emergency or provisional certificates	2.1%		0.0%	0.0%
Teachers returning from previous year	N/A	N/A	87.8%	86.7%
Teacher attendance rate	95.7%	Up from 93.6%	95.4%	94.9%
Average teacher salary	\$44,286	Up 2.7%	\$42,422	\$40,760
Prof. development days/teacher	8.8 days	Up from 8.3 days	10.7 days	12.4 days

School				
Principal's years at school	2.0	Up from 1.0	4.0	4.0
Student-teacher ratio in core subjects	20.8 to 1	Up from 18.1 to 1	20.5 to 1	18.9 to 1
Prime instructional time	91.0%	Up from 88.7%	91.0%	90.0%
Dollars spent per pupil*	\$4,135	N/A	\$5,560	\$6,044
Percent of expenditures for teacher salaries*	65.7%	N/A	67.8%	65.9%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	97.2%	Down from 99.0%	99.0%	99.0%
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Good	N/A	Good	Good

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools**	92.8%	92.0%
Highly qualified teachers in high poverty schools**	91.2%	91.1%
	State Objective	Met State Objective
Highly qualified teachers in this school**	65.0%	Yes
Student attendance in this school	95.3%	Yes

**NOTE: The verification process was not completed for the year reported; therefore the count of highly qualified teachers may not be accurate.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Westview Primary School is located in Goose Creek, South Carolina and serves approximately 850 students in pre-k through third grade. The school opened its doors for students on August 8, 2002. Westview Primary School has space for 50 classrooms as well as a science lab, speech rooms, multi-purpose room, media center, and cafeteria. The school has a state of the arts computer lab which students visit on a weekly basis for instruction in keyboarding and other basic computer skills. The lab also allows for student time with the Compass Learning instructional software for review in math and language arts skills. Students are tested using the MAP program twice during the year. They have the opportunity to read books and take Accelerated Reader tests where they can earn points for prizes at the end of each nine weeks.

Eight teachers at Westview Primary School are now National Board Certified. Our teachers are trained in the Cunningham Reading Model, Everyday Math, "Six Plus One" Writing traits, and Foss Science Kits. Teachers in kindergarten, first, and second grade have been trained in using and interpreting the South Carolina Readiness Assessment. Our teachers received one-on-one assistance from Dr. Linda Karges-Bone and wrote grants totaling more than \$28,000.00. Last year we received three EIA grants.

Parent involvement is especially critical at a primary school. The PTA and School Improvement Council continued working last year with our teachers to provide a warm, safe, and nurturing environment for our students. Our school runs it's own Before/After, Summer and Holiday Camp Program. We had over 140 children enrolled for the summer program and had about 250 enrolled during the school year. Funds from our Before/After School program have paid for an additional kindergarten teacher to reduce class size and for fine arts programs that were presented to our students once a month during the school year.

Students at Westview Primary School participate in a variety of programs. Many classes are involved with Kids Who Care projects, Wee Deliver Postal Service, The Greater Goose Creek Spelling Bee, and a Bicycle Safety Rodeo. In the spring our school celebrates Fine Arts Week. Local and National artists spend the week with our students sharing their talents and making connections between their areas of expertise and our curriculum standards in English/ Language Arts, Mathematics, Science, and Social Studies.

Lucretia O. Carter, Principal

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	50	176	111
Percent satisfied with learning environment	96.0%	89.5%	93.6%
Percent satisfied with social and physical environment	100.0%	92.5%	90.8%
Percent satisfied with home-school relations	98.0%	86.7%	75.9%

*Only students at the highest elementary school grade level at this school and their parents were included.